## Questions

Q1.
The length of a line is $x$ centimetres.
Write down an expression, in terms of $x$, for the length of the line in millimetres.

Q2.
Here are two rectangles.


All measurements are in centimetres.
The area of rectangle $\mathbf{A}$ is equal to the area of rectangle $\mathbf{B}$.
Work out the perimeter of rectangle B.

Q3.
Dimitar has 20 sweets.
Pip also has 20 sweets.
Dimitar gives Pip $x$ sweets.
Dimitar then eats 5 of his sweets.
Pip then eats half of her sweets.
Write expressions for the number of sweets Dimitar and Pip now have.
Dimitar $\qquad$ Pip $\qquad$

Q4.
Julie is $x$ years old.
Kevin is $x+3$ years old.
Omar is $2 x$ years old.
Write an expression, in terms of $x$, for the mean of their ages.

Q5.


In the diagram, all measurements are given in centimetres.
All angles are right angles.
Show that the perimeter of the shape can be written as $2(3 x+5)$.

## (Total for Question is 4 marks)

Q6.
The diagram shows shape $\mathbf{A}$.
All the measurements are in centimetres.

(a) Find an expression, in terms of $x$, for the perimeter of shape $\mathbf{A}$.

A square has the same perimeter as shape $\mathbf{A}$.
(b) Find an expression, in terms of $x$, for the length of one side of this square.

Q7.
Katie has $x$ pets. Agatha has twice as many pets as Katie. Isabel has 3 more pets than Katie.
Write an expression, in terms of $x$, for the total number of pets that Katie, Agatha and Isabel have.

Q8.
Here is a rectangle made of card.


The measurements in the diagram are in centimetres.
Lily fits four of these rectangles together to make a frame.


The perimeter of the inside of the frame is $P \mathrm{~cm}$.
(a) Show that $P=8 x-4 y$

Magda says,
"When $x$ and $y$ are whole numbers, $P$ is always a multiple of $4 . "$
(b) Is Magda correct?

You must give a reason for your answer.
$\qquad$
$\qquad$

Q9.
Stephanie thinks of a positive number. She squares the number and adds 7 . The result is 43 . What number did Stephanie think of?

Q10.


Diagram NOT
accurately drawn

In the diagram,
$A B=x \mathrm{~cm}$
$B C=(x+1) \mathrm{cm}$
$C D=2 x \mathrm{~cm}$
$A D=19 \mathrm{~cm}$
(a) Show that $4 x+1=19$
(b) Solve $4 x+1=19$

$$
\begin{equation*}
x= \tag{2}
\end{equation*}
$$

(c) Work out the length of $B D$.

## Q11.

The diagram shows a trapezium.

$A D=x \mathrm{~cm}$.
$B C$ is the same length as $A D$.
$A B$ is twice the length of $A D$.
$D C$ is 4 cm longer than $A B$.
The perimeter of the trapezium is 38 cm .
Work out the length of $A D$.

Q12.
Redlands School sent $x$ students to a revision day. St Samuel's School sent twice as many students as Redlands School. Francis Long School sent 7 fewer students than Redlands School.

Each student paid $£ 15$ for the revision day. The students paid a total of $£ 1155$
Work out how many students were sent by each school to the revision day.
You must show all your working.
(Total for question = 5 marks)
Q13.
Asha and Lucy are selling pencils in a school shop. They sell boxes of pencils and single pencils.
Asha sells 7 boxes of pencils and 22 single pencils. Lucy sells 5 boxes of pencils and 2 single pencils. Asha sells twice as many pencils as Lucy.

Work out how many pencils there are in a box.
You must show all your working.

